Micro-credential rubric

Attribute	Acceptable	Good	Excellent
Innovation The design and content is responsive to evolving industry needs and technological expectations.	• Developed by providers to meet a specific industry need and to appeal to learners and employers.	*As for Acceptable, plus* • A national register, and collaboration across providers, reduces likelihood of duplication. • Across the training system, policies and systems to share micro-credentials retain an incentive to innovate, while encouraging collaboration.	
Participation [left blank]			
Access Diverse and flexible delivery options, and transferable credentials are fit for lifelong learning.	• There is a clear instruction on stacking badges / micro-credentials to achieve a higher level qualification nationally	*As for Acceptable, plus* • An 'open register' system is in place to allow the industry to easily identify who is wanting to develop, is in the process of developing, or has developed but not yet registered • Informal credentials / badges are recognised by industry and providers, that is, have equal standing-nationally, and transferable between providers.	*As for Good, plus* • Systems and processes exist to encourage progression from informal / non-formal training into formal micro-credentials, and from micro-credentials into full programmes, when this benefits learners.
Systems System is set up to be responsive and adaptable as industry need evolves. Robust assessment ensures consistent quality for positive outcomes for learners.	• The transferability and the badging / micro-credential system is reviewed regularly	*As for Acceptable, plus* • Badging system / passport approach meets the needs of the sector and requirements of differing workplaces	
Skills and competencies Recognised prior learning (RPL) is used to prevent learners from studying topics they are already competent in	• Providers have a documented process for the assessment of work experience toward credits against the whole or part of a micro-credential	*As for Acceptable, plus* • Continuous improvement regime is used by providers to refine allocation of credits based on learning outcomes for students who have previously been awarded RPL-based credits	*As for Good, plus* • Codification of work experience ensures consistency in allocation of credits (by NZQF level and number) toward achievement of a micro-credential
Funding [left blank]			